

# The Muddraker

Volume 14, Number 2

Harvey Mudd College, Claremont, California.

Friday, October 10, 1986

## BRAIN DAMAGE BUST LEAVES UNCERTAIN AFTERMATH

by David Peyton

What began as a rumor on the last weekend of September—the arrest of former Mudder Steve Leichty—has now become public knowledge. Yet, the impact of this event on other students, a few administrators, and the college as a whole will remain strong for some time to come, since the Judiciary Board, the dean of students, and the local authorities all remain interested in this case.

According to a press release as read by agent George Dynes of the Claremont police, the arrest took place at approximately 6:30 p.m. on Sept. 26. In addition to arresting Leichty, the 10-to-12 officers involved seized 64 ounces of methamphetamine liquid.

Leichty, a 20-year-old chemistry major, was officially charged with manufacturing and possession of this liquid, as well as possession of several volatile chemicals used in making methamphetamine. The "volatile chemicals" mentioned in the press release were hidden on the balcony of Leichty's room in Brain Damage Suite in New Dorm, but the only one identified by name was ether. Five gallons of it (enough to destroy at least 40 percent of the dorm had it exploded) were removed by the hazardous materials unit of the Los Angeles Police Department.

According to the press release,

the methamphetamine was made from these chemicals—which were heated—in motel rooms throughout Claremont and Ontario. The total street value of the materials seized was estimated at \$100,000. Dynes also reported that additional arrests would be made in the future, but declined to elaborate. Dean of Students Michael Cappeto has not discussed this aspect of the case with the authorities, but he expressed the hope that Dynes is not referring to other students.

The firearm referred to in Michael Cappeto's bulletin to the HMC community was a .22-caliber semiautomatic pistol, which is legal in California, but whose possession is against campus regulations.

Since Leichty's arrest, two residents of Brain Damage Suite have left the college: Leichty himself, who formally withdrew from the college Oct. 2 after being released on \$20,000 bail from his parents, and Byrne Sanford, who withdrew a few days earlier.

Cappeto said that Sanford's withdrawal was simply a result of his never having enrolled—"He didn't go to financial registration," Cappeto said.

When asked whether Sanford's were informed by other students that police were in their suite. The police would not talk to them or to any of the other residents, they said, and re-

mained until approximately 11 p.m., searching primarily in Leichty's room.

Ell and Hong also said that Cappeto had several discussions with them and the rest of Brain Damage in which he allegedly indicated that they would be charged for knowledge of what Leichty had been doing. Both flatly denied any such knowledge, and neither withdrawal may have been related to Leichty's arrest, Assistant Dean of Students Steve Domingues said, "It would be a mistake to make that association."

Further, according to reports from Steve Ell and Jeff Hong, both of Brain Damage Suite, it would appear that the remainder of the suite could still face charges, probably from the committee (consisting of Domingues and students Preston Cooper and Rob Gould) formed to investigate the incident.

Ell and Hong both allege that they and the rest of Brain Damage were as surprised by the arrest as anyone else. In fact, they said they were not present while it was taking place but rather Cappeto nor Domingues would comment on these allegations. Brain Damage apparently was aware that Leichty had begun manufacturing drugs last summer, but the suite as a whole had decided at the start of the year that

such manufacturing would not be permitted there.

According to Domingues, the committee was formed at the request of the Judiciary Board, and has two purposes: first, to ensure that the ongoing criminal investigation (of whose progress the college is not being informed) does not jeopardize any student, and second, to investigate evidence of violations of the campus "honor system," which Domingues says includes but is not limited to the Honor Code.

The committee will file a case with Judiciary Board Chair Sugi Sorenson including charges against several students (whose names will be kept confidential in the interest of their privacy), and Sorenson will decide whether it should be heard by the JB, the Disciplinary Board or both. Domingues said the case should be filed by the time this article is printed, and the hearing will take place as close as possible to ten days afterward.

Although future developments in this case remain uncertain, Domingues said that this is not a case of administration vs. students, and "No member of the HMC community should prejudge any individuals in relation to this case."

## CAT SITUATION RESOLVED?

by Don Hosek

In a "long conversation" between a group of student cat lovers and Deans Michael Cappeto and Steve Domingues, a decision was reached to continue Harvey Mudd's policy of not permitting students to keep cats as pets.

Cappeto explained, "The people who saw us would have managed their cats in an exemplary fashion ... but not all of the students would be as responsible. This has been the pattern at the other Claremont colleges as well as Mudd. Not everybody is able to do the job."

Cappeto and the cat lovers agreed to have the cats removed from campus. "We attempted to be very flexible; we gave them as much time as they asked

for.... Some of them needed until fall break to get their cats home."

While cats might have a therapeutic effect, as claimed by Kris Levin in an editorial in the last issue of *The Muddraker*, the two HMC deans felt there were too many inherent problems.

Domingues noted that a whole dorm floor came down with ringworm at Pomona because of a cat that was not properly cared for, while Cappeto recalled several rumors he had heard about cat brutality. "Students would do things like 'cat bowling,' where they would toss a cat down the hallway to see how many times it would roll over. I've also heard rumors about students

Please see CATS, Page 8

## ACCREDITATION PROCEEDINGS BEGIN

by John Brimble

The preliminary self-study report for Harvey Mudd's first reaccreditation since 1977 has been submitted to the Western Association for Schools and Colleges, according to Dean B. Samuel Tanenbaum. The report will be used as a guide for the five-member reaccreditation committee which will visit the campus in February.

The purpose of the accreditation at many institutions is to establish that the institution has acceptable standards for the degree offered, stated Tanenbaum. California and federal grants are then based on the results of the accreditation. "At well established schools like Harvey Mudd, the reaccreditation is not for the purpose of establishing that (the acceptable standards) because that goes without saying. Instead, it is an opportunity to

have a team come in and for you to study yourself to access the institution in a wide variety of areas," said Tanenbaum.

"The team will not be truly trying to decide whether we deserve to be accredited, but they will view themselves as consultants viewing us from an external point of view—trying to advise us where they see strengths and weaknesses," he added.

During their visit, the team will gather data from all aspects of the college. One part of the accreditation will be a scheduled time when students will be free to meet with the evaluators, Tanenbaum noted. Copies of the self-study report will be available in the Dean of Students Office and Tanenbaum encourages interested students

Please see ACCREDIT, Page 8

## OPINION



Welcome to *The Muddraker Forum*. I urge each of you to express yourselves, whether it be a legitimate gripe about the school, a reply to a letter, or a commentary on a news item. At a school this pressure filled, it is hard to find time to express your opinions, but at a school this small each opinion counts. Odds are that you are not the only one who feels the way you do.

—The Editor

## Clothesline question

I pose a question to all Harvey Mudd students: When will we stop letting the HMC bureaucracy take away our rights as students, nay, as human beings?

We let the Administration take away cats and refrigerators without even consulting us. Now our own student government is following their example, deciding in a 5-minute stretch of a DAC meeting that students cannot hang up any exterior clothes lines on campus.

This was motioned by Scott Porter, who felt that clothes lines look unbecoming. Well, Mr. Porter, you are supposed to represent the opinions of your dorm in committee, and I know of at least six members of South Dorm who find clotheslines practical, home-looking, and an intelligent idea. Not to mention that I consulted with several members of the administration on this issue, including Director of Student Activities Regina Mooney and Dean Steve Domingues, and found them very supportive of the idea as well.

I went to the DAC hoping to be treated fairly on this issue. I had already been forbidden to put up a line by Larry Hartwick, on the grounds that I was being "uncool" and making the place look like a "tenement." As if a pile of uncovered chair frames in West Dorm lounge looks upper class—well, maybe Mr. Hartwick can pass them off as art? Hammocks may also be considered rather slummy-looking, and are permitted between the dorms in full view. I asked the DAC to consider installing a permanent clothesline or recommend a location, not in full view, where clotheslines could be hung. I have heard that this was not clear to some members of the committee, but I'm not surprised. The meeting was in utter chaos while I was trying to speak; several people came in late, interrupting my appeal and causing general disruption.

Suzanne Hawkins led the anti-line argument by pointing out her belief that one can easily hang six pairs of pants and as many blouses and sweaters in one's room for three days to dry. This is all fine and good for Miss Hawkins, who claims she and her roommate have done this, but I live in a single and don't have a lot of space for a line. Not to mention the fact that unless fresh air circulates around the room, the clothes will not dry, which means wasting lots of energy from the room heater—unless I'm expected to live in the ambient temperature whenever I wash clothes. Incidentally, Miss Hawkins, the issue was not whether or not one could feasibly hang clothes in one's room, but whether one could have the option of hanging them outside on a line.

What is the big deal about a clothes line? Why can't we have one out-of-the-way place on campus designated as appropriate for the temporary hanging of clothes? The committee almost considered this, mentioning the trees behind North Dorm as a possibility, but someone said that would restrict its use to North and South. What?? Unless there is an invisible wall that I've never noticed separating North from the rest of the world, this is the most ridiculous excuse for avoiding an issue that I've ever heard.

If the dormitories cannot provide a drier that can "fluff" clothes dry for less than \$1, I don't see that they have a right to forbid us, rent-paying residents, to use an alternate method of drying our clothes. When I suggested that a permanent clothesline be installed, someone said that was out of the question, as pretty soon everyone would be using it. Clearly the DAC recognizes that students probably would favor a clothesline, and deliberately passed a motion against this.

The DAC is supposed to be an avenue for students to solve campus life-related problems. Can they possibly be doing this in hectic, interrupted meetings, where issues are not prop-

## Honor and community needed

To the editor,

\$70 was stolen last week, in broad daylight, from a student-owned game machine down in the Muddhole. It occurred at around 4:30 p.m. in the afternoon and several HMC students were in the game room at the time. This is the third time this semester that a machine has been broken into. And it does not look like it is going to stop soon.

The rampant theft that has plagued both the school and the campus center is still on the rise, and nothing seems to be being done to stop it, at least on the students' part. When I came here as a freshman four years ago, we were told that we were now part of the HMC community and as such are responsible to participate as community members. One point that was stressed was that if we saw an unfamiliar individual on campus, we should approach them and offer some assistance. These would both help those strangers who are supposed to be here and act as a deterrent to those who aren't, since they will have been clearly seen and are now identifiable. But unfortunately HMC students don't do this. As in the case last week, the students down in the Muddhole were too caught up in playing pinball or ping-pong to watch out on behalf of a fellow HMCer. And as long as this apathy continues, vandalism and theft will also continue.

Everything from broken ping-pong paddles and snapped pool cues through the blatant killing of two koi and the continuing theft of 10 bicycles a day from the colleges are just symptoms of the problem that now plagues our community. We all live under the Honor Code and enjoy its benefits, but making it work requires active participation and not the "who the hell cares, if it doesn't affect me" attitude prevalent at this time. Students need to take a more active role in the community and pay more attention to their surroundings if anything is going to change. One student's apathy hurts every student, and eventually all members of the community feel it, faculty, students, administrators, and trustees. The vandalism and theft that occurs costs everybody.

If you see anyone who you think is unusual or suspicious, approach them and offer assistance. In particular, if you see any non-five college people in the Muddhole, please ask them to leave or tell your C.C.C. rep. It's one of the reasons he is there. Everyone must participate for a community to work successfully.

—Richard Brown  
C.C.C. Co-chair

## Letters

### Motivate the motivated

Harvey Mudd College has created a strong reputation for itself in the engineering industry. This is due to the excellent undergraduate education offered at Harvey Mudd College combined with the motivation and initiative shown by Harvey Mudd Students. Consider the following letter submitted to the Muddraker by a practicing engineer who has had experience with Harvey Mudd students.

As a person in a position to evaluate young engineers I would like to voice my respect for a school such as Harvey Mudd College. Harvey Mudd has, over the years, consistently produced motivated and competent engineers for entry into industry.

It is pleasing to see that many Harvey Mudd Students seek employment and experience in the engineering community as undergraduates. Initiative such as this on the part of an engineering student benefits both the student and the educational program in which he participates. The student is able to gain invaluable experience and career guidance, while his motivation helps his school to build an outstanding reputation in the industry.

It is clear that maintaining part time employment while remaining in good academic standings presents quite a challenge at a school such as Harvey Mudd. The school benefits greatly by aiding its students in meeting this challenge in any way possible. A cooperative effort between motivated student and ambitious administration has built, and will continue to build, a strong reputation for Harvey Mudd College.

—David Kruse  
Research Engineer

I am one of these "motivated" students, and there are more like me in my class. We do find working in the industry while maintaining decent grades a bit of a challenge. Most of the students reading this statement will have the opportunity to be in just this situation, and as is pointed out in the letter it is hoped that we can count on our school to encourage and aid us where they can.

This semester I and others found no such encouragement or help. For some who maintain part time employment work makes meal attendance impossible. I personally presented this predicament to the HMC administration after the Valadine business office explained that a note from my dean would exempt me from the meal plan. Assistant Dean Domingues flatly denied my request and made the statement, "let me suggest the option of moving off campus". This seems to be far from aid and encouragement. It has been shown in the past that the GPA's of students who live off campus consistently drop, mostly because Harvey Mudd does not lend itself to working alone. Imagine living off campus, and working, and being a full time student at HMC. No, this was certainly not a viable alternative. The result is that the school is forcing me and others like me to pay most of what we earn by working in the industry for food which we are not able to eat.

There is clearly a problem here. This problem is due in part to poor moral and ethical judgement (which is addressed elsewhere on the opinions page) and in part to short-sightedness

Please see **MOTIVATED**, Page 3

Please see **CLOTHES**, Page 4

## Meal plan policy ethically wrong

I am a senior engineering student at Harvey Mudd College and hold part time employment which prevents me from being present on campus for at least two of the three meals served by Valadine each day. Since I must therefore provide my own meals it is necessary that I be removed from the meal plan so as not to throw away \$1,150 each semester for food which I am not able to eat. The Valadine office has informed me that if my dean of students OK's my request then I may be removed from the meal plan. The dean and assistant dean, however, do not find my excuse satisfactory, and are denying me removal from the meal plan. Their explanation to me is that the food service is part of the HMC housing package and that if one lives on campus one must participate in the meal plan. Yet Valadine tells me that the subjective decision of the dean is all that is necessary for exemption. I would also like to point out that in past years requests such as mine have been accommodated without difficulty simply through the efforts and understanding of the dean. The precedent has been set, and it is assured that my request could be accommodated if the present administration chose to do so.

What I am asking is not unreasonable. My work schedule makes it physically impossible for me to attend most meals. Yet the administration has chosen to force me to pay \$1,150 per semester for services I cannot receive, while it is completely within their power to do otherwise. This behavior is, without question, morally and ethically wrong !!

Harvey Mudd, as an institute of higher education, has a responsibility to instill morals, values, and ethics into its students. They must start by setting a proper example. Soaking a student for more than \$1,000 per semester when it is completely possible to prevent this is not the proper example. Should we, as engineers in the industry, take our customers, the government, and the public for all that we can when we have them in a position which allows us to do so, or should we look at each situation subjectively and make allowances and compromises where and when we can? We, as students, look to our school for guidance in such matters. The school must demand of itself not merely ordinary ethical and moral standards, but extraordinary ethical and moral standards. A school such as Harvey Mudd must, by its nature, set the proper example for its students, or it can no longer respect itself as an institution of higher education.

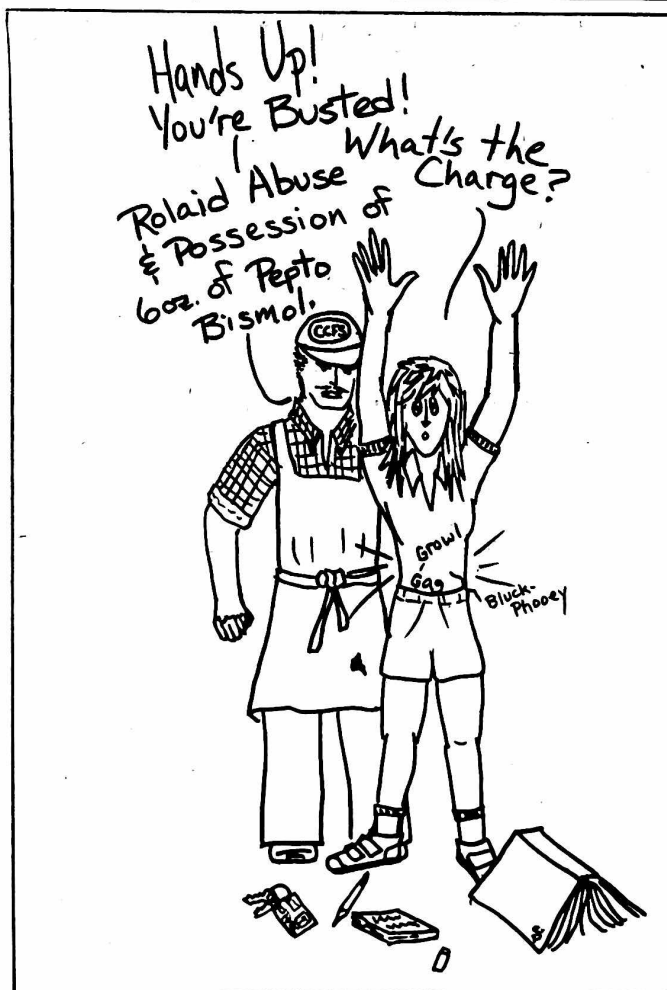
—Aaron Bernstein



"Our leader"

## Quote of the week

This weeks quote of the week goes to our own President D. Kenneth Baker, who, in the wake of the weekend drug arrest of an HMC student who had \$100,000 worth of drugs and a gun in his room, had this to say: "The college does not condone this sort of activity." Thank you, Mr. Baker, for letting us in on this privy bit of information.



## A visit to the dean

In high school, a visit to the dean was a dreaded experience. The deans' only saw students after school rules had been violated. Two deans haunted the halls of my school. They were, of course, nicknamed (as is almost everybody in high school). One was called 'Chrome Dome' the other was appropriately called 'Little Hitler.'

At college the attitudes about the dean is different. The Dean of Students still handles disciplinary matters, but he has other roles. The dean provides leadership and displays responsibility in dealing with student welfare. The dean should be around to talk and to hear (understand) the students' point of view. At small schools like Harvey Mudd the role of the dean goes even further: He should be 'just another guy' that students, like myself, can talk to about problems, both personal and academic. Our own Dean Cappeto is new and is adapting to the new situations here at Harvey Mudd. He appears to be a fine dean, in the mold of a good HMC dean.

What of the assistant dean's role, though. Are they to follow in the footsteps of the dean of students, to promote the unity of the administration and the students, to work with the students. Are they to be compassionate and understanding of student problems and grievances? Or, on the other hand, are they supposed to replace the old high school deans. Are they to be uncompassionate, unconcerned individuals who nod their head and appear to agree with students' comments while letting the words enter one ear and flow out the other? Are these assistant deans to drive a wedge between the students and the administration? Surely not, for such an individual would surely be labelled 'Dean Wean.'

—Anthony Guenther

## MOTIVATED

Continued from Page 2

by HMC administration. If the school is not willing to help us for the sake of doing a good thing, they should at least recognize the damage that they may be doing their own reputation. Not many people will be willing to throw away all that they earn working in the industry part time because they have to buy food twice. The administration at this school needs to look further than their nose on this one. Harvey Mudd has a tremendous reputation, and many motivated students. If the students and administration work together things can only get better. However, if students and administration work against each other nothing can be gained, and much can be lost. Let's not make it difficult for motivated students to do good things.

—Aaron Bernstein



## A note of appreciation

I want to express my overwhelming thanks to Dean Duncan Murdoch for once again outdoing himself. Once again we have been graced with a fine freshman class with statistics that make Jim Groth froth at the mouth. These two are obviously interested in the good will of the school, for if their motives were selfish they would go off and start a used car business that would make Cal Worthington and his dog Spot start delivering the *L.A. Times*.

Yes, what other person would admit a class which had National Merit Scholars until it was blue in the face and then turn around and end up in *The Guinness Book of World Records* for most low grade notices in a single semester. But of course, that was purely the fault of the underhanded upperclassmen as opposed to the bad attitudes of last year's freshmen. This year he has admitted a class which has expressed its discontent with Frosh Run, that most vicious of tortures. Of

course it could be that the freshmen were busy getting the sleep necessary to be well rounded. It is important to have people here who are this interested in the school, it would be awful if they were here because Dean Murdoch enticed them with a chocolate financial aid sundae.

When these brilliant young scientists graduate they will of course go on to beef up the 40.7 percent of HMC graduates who are Ph.D's. If we are lucky they will be admitted to *Who's Who in Science* and perhaps up the percentage there. The present figure stands at 1.01 percent, an impressive figure indeed seeing as HMC has so many graduates, (1.01 percent probably amounts to someone's foot).

These figures will no doubt go on to sell HMC as a fine institution. Furthermore it will impress the prospective freshman who have a clear perspective on what these figures mean. Thanks guys, keep on plugging.

—The Editor



## Students cry

(This letter was presented to the Dean of Students signed "A Group of New Students at HMC")

We would like to call your attention to the public "notice" that was put on the wall of Platt Campus Center on September 29, 1986. It contains some profane remarks.

We feel that it is not only an inappropriate publication on campus, but also ASHMC itself has violated the standards of conduct and laws. In the Student Handbook, it states: "Harvey Mudd College is an inclusive community of faculty, students, and staff. When students enter the community, it is assumed they have an earnest purpose. Diligent pursuit of this purpose is enhanced by standards of conduct agreed upon by the community. The standards are thoughtful respect for the rights of others, honesty and integrity in both academic and personal matters, responsible..."

ASHMC's action makes us very disappointed and upset. Some of the remarks have shown no respect for others and have offended one's pride. They are libelous and slanderous. Although their intention is having fun, they do not think of consequences of their action. Instead of using this profane language on the publication, ASHMC could have billed those students who did not pay the due. Because of the first year at HMC, many of us do not know the function of ASHMC and the existence of this payment.

Finally, we would like to have the publication to be removed as soon as possible because some people have been hurt by these remarks. And also, ASHMC shall apologize for these remarks in written before further legal step must be taken.

Thank you for your justice and your time.

It is not Muddraker policy to print anonymously signed letters but we have made an exception. It is also not Muddraker policy to edit or correct letters without the writer's consent, for this reason this letter appears as written.

I feel it necessary to make this exception to make clear to the Harvey Mudd community exactly how attitudes have deteriorated. The writers of this letter are clearly misguided. It would be easy to pass this off as a result of poor preparation through orientation, for these students surely do not understand what Harvey Mudd is all about. It is clear that they are trying to force their own sheltered childhoods on the rest of the community. It means nothing to these people that the public listing of those who had failed to pay their dues has been a tradition for years. In the past the list has suffered from its overly harsh moments, but I personally witnessed the responsibility with which this years students approached the list. Yet this 'group of new students' has become upset with the list, let it not be said that the 'new breed of Mudder' is overly uptight and introspective. What would our parents think if they were to find out we were actually exposed to profanity.

When one reads this letter one would get the impression that these students have backed their arguments well, they have, in fact, quoted the Student Handbook. Yet the go on to say that they knew nothing of ASHMC or its dues. On page 3 and 15-20, ASHMC and its duties are clearly outlined and the dues on page 6. It is also interesting to notice how politely they ask that ASHMC apologize (ASHMC shall...). It is good to know that our new freshmen are well versed in the overly litigious behavior of contemporary American Society. They threaten

## Editor's response

further legal action because someone called them a name.

It seems that this group is a victim of its own concern, they are not acting in the best interests of the college. They seem more interested in personal pride and triumph than in the integral elements of their college experience. Harvey Mudd is not about personal pride, it is hard enough for us to get by together. I, for one, did not come to HMC to have students running everyday to the Dean of Students complaining that someone had called them a name. That was commonplace in grammar school only. Yet this attitude has become prevalent in the last few years, this is the "new life" at HMC. It is clear why these people did not put their signatures to this letter, but I ask the writers to reassess their claims and, indeed, whether or not they belong at Harvey Mudd.

—The Editor

Do the views  
expressed on this  
page upset you?

**RESPOND!**

The Muddraker  
welcomes replies  
from parties  
with opposing  
points of view.

## CLOTHES

Continued from Page 2

erly addressed by committee members, and are voted on without any considerations of public opinion? I personally refuse to accept the "decision" of the DAC on this issue, at least until it is properly addressed, with student input considered, the way this committee was meant to make decisions.

—Jeanine Renne

## The Muddraker

The Muddraker is published eleven times per school year by the students of Harvey Mudd College. Letters to the editor may be sent to The Muddraker, Platt Campus Center, Harvey Mudd College, Claremont, CA 91711. Letters to the editor become the property of The Muddraker.

All rights are reserved. No part of this paper may be reproduced without written permission.

The opinions expressed are not necessarily those of the associated students, faculty, or staff of Harvey Mudd College. Subscriptions are ten dollars per school year.

Editor in Chief ..... David J. Stuit  
Managing Editor ..... Mike Stark  
News Editor ..... Tom Walsh  
Opinions Editor ..... Robert Barrett  
Features Editor ..... Donato Cabal  
Photo Editor ..... Jim Falconer  
Typesetting Manager ..... Adrian McCarthy  
Production Manager ..... Carl Webb

Contributors and Production  
Marty Berliner, John Brimble, Craig Byrnes, Susan Cohen, Kye Epps, Brian Evans, Julia Freer, Doug Gilman, Penelope Gordon, Robert Gould, Don Hoard, Don Hokek, Pauline Kawamoto, Alexander Lai, Mike Larson, Arnold de Leon, Kris Levin, Denise Lew, Dexter Lieu, Julia Long, Patrick Myers, Douglas Moore, Erin O'Connor, Erik Olson, Jung Park, Clayton Perce, Kelly Perkins, David Peyton, Jeff Pittman, Jeff Pittelkau, David Richards, Jon Rodriguez, Kyle G. Roessler, Jeff Schubert, James Seidman, Scott Shacter, Eric Smith, David Somers, Rudy Tiptahadi, Eric Zager



# SALLY DIDN'T WIN - LEATHER IS IN

by Kris Levin

"Hi! My name's Margaret, but you can call me Maggie!" She introduced herself the same way she introduced herself to the audience at the 1986 SWE Pizza Party/Mudd Pageant. It's this kind of friendliness that enabled Maggie to run away with 1st place at the pageant three weeks ago.

Maggie lives with her mother and sister Sally. "Sally didn't win," Maggie reminded me, not that I had forgotten after she stated this at the party. Maggie's father died many years ago. In fact, "I've taken on the role of the father figure in the family, pot belly and all," she giggles.

The family moved from back East to the Valley. "That's where Sally got her attitude - She's a valley type." About her English accent, Maggie says

*"Nice girls don't  
win beauty contests  
Mom says ...  
That's why I won."*

that "comes from watching too many Monty Python skits."

Maggie entered the contest for entertainment purposes. Her Mother was shocked and appalled to hear not only had Maggie entered the contest, but she'd won. "Nice girls don't win beauty contests Mom says." That's right I reply. That's why I won." She giggles again. "Sally just stuck out her tongue and ran to her room. Mom always did like her best."

I ask Maggie whether there's any competition between Sally and her. "Sally may be physically older, but not mentally. Sally goes to Scripps and no one is sure what she studies." Maggie is a junior attending Pomona College and is studying fashion. She hints that orange plaid dresses are very in.

*"Mudd guys have  
a certain appeal.  
A lot of them are into  
numbers and figures ..."*

Speaking of Clothes, I asked Maggie about her charming outfit from the pageant. "the dress was a Montgomery Ward Original - extra large. I wore leather army boots of course. Leather's in too." She shared with the audience at the party the secret of her unequalled hair style. "First you wet down the hair. Then lean over the porcelain bowl and flush. Immediately stand up straight, push everything up and put clips in. You'll need to do this twice a day since it doesn't stay well. It doesn't smell as bad as you would think." She warns, "to look best, check before you dunk."

On Mudd men, Maggie says "Mudd guys have a certain appeal. A lot of them are into numbers and figures and I like the figures part - there's a lot to my figure." For three years Maggie'd been going out with Tommy but they broke up last year. "He didn't like the leather all that much - he got burn marks on his hands from the ties."



Maggie, the winner of the SWE pizza party beauty contest, may have looked something like this.

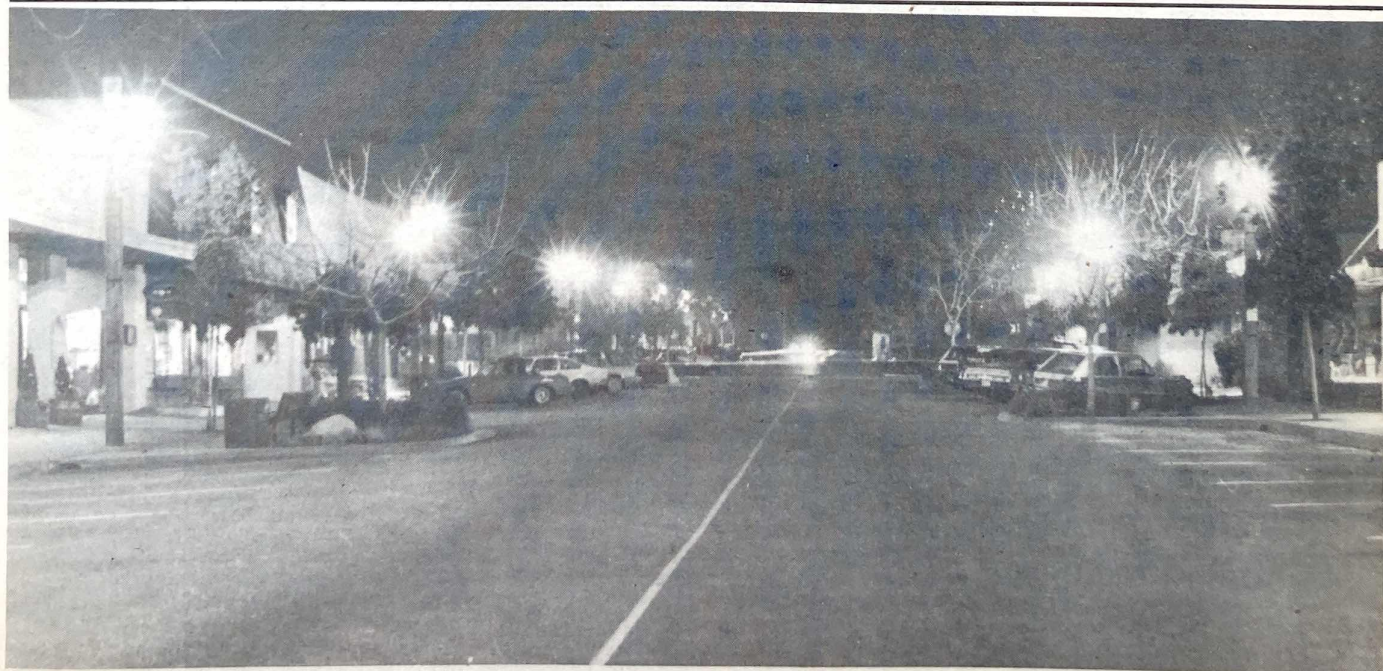
Maggie believes a quality that enabled her to win was that "I was very loud. A lot of girls were quiet, but I had something to say about everything." She quickly added, "the trend that leather's back in helped too." Maggie would have liked to have every contestant asked a question. It "would have been more entertaining, and most of the contestants that did get asked questions weren't equipped with the sort of answers the audience expected anyway. I was."

The only person she felt was any competition to her was Helen the housewife, but Helen didn't get picked for the finals. "Then I knew I had won. I could only have lost to her because the homey look is in." The others weren't competition because "The

ones who win can identify with the audience and every single girl in the audience likes leather."

Maggie told me she was heartbroken when she wasn't picked for the final three, but she "knew the audience was behind" her. The audience proved this when outraged SWE women demanded Maggie be included. "I wasn't called because Glenda has a hearing problem. She probably also the only one who doesn't endorse leather." Maggie was disappointed she didn't get a prize, but expect to see her at the talent show.

*In real life Maggie is Eric Danielson. He won the contest among the Mudd men who attended the SWE womens' pizza party in drag, the only way men can attend.*



Claremont at night; The lights are on but nobody is home.

Muddraker file photo



# KING JOINS MUDD FACULTY

by Kris Levin

The engineering department has increased its fold once again and one of this year's additions is Professor Joe King, a materials engineer. King comes to Mudd from an Oklahoma City consulting firm where he worked last year while searching for his first tenure tract teaching position. Happily, that position is at Harvey Mudd.

King had a strong science and math background from high school, though he was also interested in drama. After spending a summer at the University of Oklahoma in a computers and related math program, he decided science was the direction he would pursue. He received a scholarship and attended the University of Oklahoma, receiving his B.S. in 1974. King then spent five years working for two military industrial complexes, leaving the second, Cameron Iron Works in Houston, to explore Africa for seven months.

In Kenya, King climbed around several extinct volcanoes, then bushwhacked his way across the Serengeti plains. For two months he traveled from Nairobi through Sudan to Cairo. After this, he returned to the University of Oklahoma to continue his education and received his doctorate in 1985.

The situation in South Africa still concerns King. South Africa is the world's largest supplier of chromium. The impact that the South African policy has on mineral supply is great. King believes "if South Africa would unify, it would be far and away the world's most powerful country."

King is pleased to be teaching at Mudd. He'd seen some schools where there was competition among the faculty, but feels Mudd is less competitive and more cooperative. King was particularly delighted to be invited to

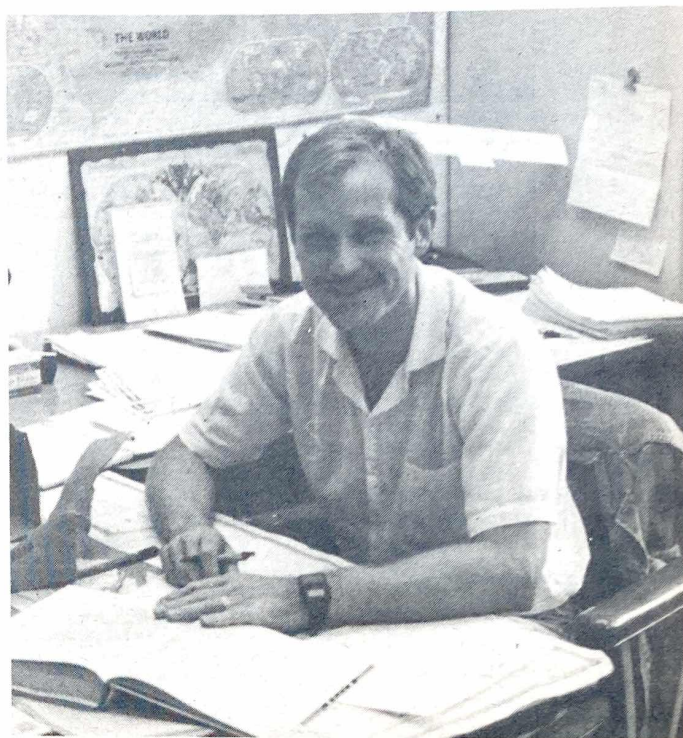
breakfast the next day by students attending his employment audition seminar.

King says that Mudd has a unique atmosphere from the standpoint of working with the faculty, clinics and students. In fact, he says, "most of the students are smarter than me; the difference is that I've seen the material before, they haven't." He needs to get up earlier to prepare for classes because the caliber of the students demands it.

He also likes the fact that Mudd is a small school and that everybody knows everybody. This makes it "more personal when students ask questions and I can learn names sooner." King also enjoys the honor code because "at the University of Oklahoma there was no honor code so we had to check the IDs of students going into exams, arrange the students in 'simple cubic order' and proctor the tests." Also, he says, "the engineering college was like pre-business—if a student didn't survive in engineering, he changed to business. The drop rate was 40 percent through four years."

King is involved with the Outdoor Sports Program at Mudd, too. He went climbing at Joshua Tree a few weeks ago and says more people should be involved. About the Mentalphysics sign that hangs between the window of the OSP presidents, King said they "told me it was firewood when they put it in (the truck). I didn't look, it was dark."

King's college career included a stint in the student congress his senior year. Hearing that the candidate for dorm rep. was running unopposed, King decided to run for the position. He then bought 80 15 watt light bulbs and, mounting them on meter sticks, spelled his name outside his window. He clinched the election though he was only Joe King.



Joe King: An excellent materials engineer but he doesn't know firewood from a road sign.  
Photo by Jim Falconer

## HARVEY WHO??

by Brian Evans

When people ask me where I am going to college, I say, "Harvey Mudd." They say one of three things. 1) Harvey Mudd ... good school (very rare), 2) Harvey WHO? (more frequent), or 3) Harvard Med ... you must be proud. Well not exactly. Did you know that

ally switch replies. They still have no idea what or where we are.

Harvey Mudd is a small college, granted. It isn't as famous as CalTech or MIT, given. But you might think that it would be noticed since it is the third science/technical school in the country (by ratings). Ah well. I live in Albuquerque, NM (yes, New Mexico is a part of the United States. Albuquerque isn't the end of the world but you can see it from there). I guess I can live with some more anonymity.

But wait! I hear me cry. Why must I put up with anonymity? Because if you want to be successful, you must be a nobody who works his way up the ladder of success. You must come from a nowhere college. So far I come from a nowhere college. Gosh I

*"Did you know that Pomona freshmen have no idea where we are?"*

Pomona freshmen have no idea where we are?

On September 20, my sister came here on her way to Occidental to give me a couple of things I left at home. She got lost and ended up on Pomona's campus. When she asked some students where Harvey Mudd was, they replied, "I don't know. That's somewhere up North." So much for College knowledge.

But that isn't all. Of all the people I have told where I am going to college, only two (count 'em 2) have known of Harvey Mudd. The rest have replied with reply #2 with a snicker or #3 with a proud look. When I tell them again, "Harvey Mudd," they usu-

ally hope I become successful.

If I became successful, I could grant money to this nowhere college and make it as famous as Pomona (no, not Pomona!) But then again, maybe I won't....

*"Harvey Mudd is a small college, granted. It isn't as famous as Caltech or MIT, given."*



Muddraker file photo



# LOST CHEMIST FINDS NEW MAJOR, HOME

by Tom Walsh

"I chose Harvey Mudd because it is a lot like Carnegie-Mellon," she says. "She" is Rebecca Freeland, assistant professor of psychology and the newest member of the humanities/social science department.

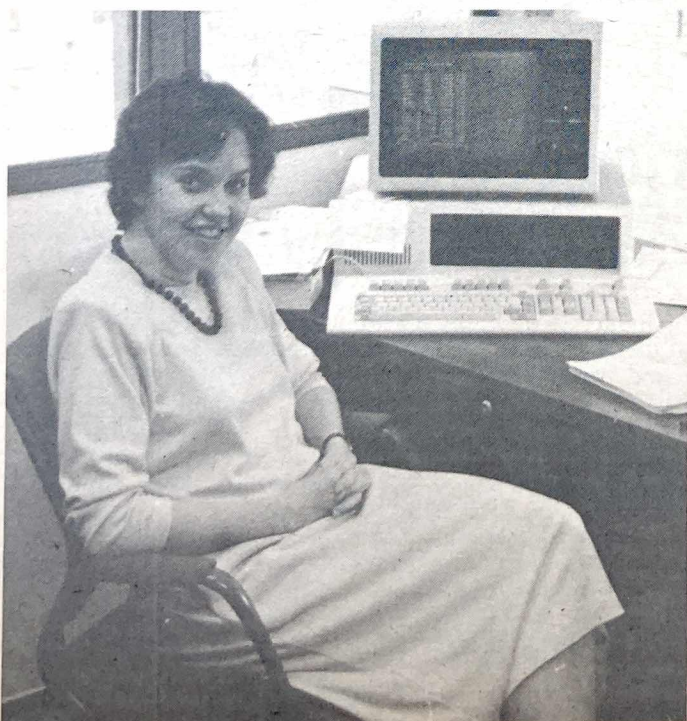
Freeland, who grew up in Pittsburgh, obtained her BS in Chemistry from Carnegie-Mellon University. During her junior year, the "lost chemistry major" decided to take "an easy elective" called cognitive processes. The professor inspired her, and she took eight more psychology courses before graduating. She was accepted in the graduate program in psychology department at Carnegie-Mellon and obtained her MS and PhD in cognitive psychology there. She also has done postdoctoral research at the University of Massachusetts at Amherst, where she worked in the physics department for the Cognitive Processes Research Group studying the problem solving skills of remedial math students at the university.

The remedial math students were studied using the method called protocol analysis. In protocol analysis, students are given simple problems to work on—in this case, word and visual puzzles—and are asked to speak out loud about what they are think-

ing of while solving the problem. This will provide clues about the problem-solving skills of the students. However, defining what is a problem-solving skill is tough, and that is what a lot of her research encompasses. Freeland says that at Harvey Mudd, she can get the other end of the spectrum: good problem solvers. "By comparing the two," Freeland says, "we can define what makes good problem solvers."

The other part of Freeland's research is based on her chemistry background. She is looking at different ways of teaching organic chemistry reactions in hopes that students can better retain problem solving skills. Freeland says that there are two approaches: in the first, the student learns a general skill. In the second, the student learns patterns. Her theory is that those who learn skills remember the reactions longer. Annalisa Weaver, '87, is helping her with research this area.

Freeland chose Harvey Mudd because she is interested in teaching, and teaching is emphasized here. "Also, Harvey Mudd is a lot like Carnegie-Mellon—the people are the same," she said, "and I loved it there." When asked if she would like to stay here, she replied, "If they let me, I'll stay."



Rebecca Freeland is interested in teaching at Mudd.

Photo by Jim Falconer

## MARY JANE'S PLACE

### A DAY IN THE LIFE

by Mary Jane

I sat very still. I remember this quite distinctly, as if it had happened only yesterday. Which it had. Well, not literally yesterday, actually over a year ago, which is not close to yesterday by my standards, except on more of a cosmic kind of time scale, but that is not terribly important right now, so I think I will start again.

I sat very still. It was fifteen minutes before the doors of TG flew open, and I had to go into Rhetoric for the second and hopefully last time. How naive I was.

He sat down on the bench beside me. I had seen his kind before, I knew what to expect. "Hi, beautiful!" he would start....

"Hi, Beautiful!" he started.

And then move on to some morbidly gross line, carefully calculated to knock me off my gaurd and into his arms....

He moved on. "Come here often? Ha, na. But seriously,..."

Now, it was time for him to impress me. That is what they all tried to do, you know. They all immediately began telling me about their most impressive accomplishment, award, puppet government and/or monarchical reign, whatever. They try to show me immediately what makes them so much better than your average, run-of-the-mill, computer jock/party animal/piece of moldy twice-chewed Bubble Yum.

He started to impress me. "I don't know quite what to say. You see, I am more or less your average Mudder."

I was surprised. I made no effort to hide my surprise, or even express it. He noticed, however.

"Well," he added, quite embarrassed, "I never asked to be average."

"Oh no, no! I think that's great!" I meant it, too. "I've been looking for you, you know."

"Really?" He acted surprised. In fact, he was surprised.

"Oh yes, I think you show real promise, the best and the brightest, you know." I smiled like the proverbial child who had just eaten the canary.

"Oh, you don't know how long I've waited to hear that!" He smiled, like the cat who had eaten the proverbial chocolate cake.

I turned towards him. "Well, tell me about yourself! Why are you here, where do you come from?"

"Well, I came here from California to improve my employability, and to use up as much state aid as possible in four years. My hobbies include frisbee golf, pinball, drinking very bad beer, and trying to pick up every frosh girl on campus in the month of September."

"Oh, like now, you mean?"

"Yes, exactly! Other distinguishing characteristics include an exceptional aptitude for creative geography, the ability to eat whatever they serve at Platt without allergic reactions, and an almost terminal obsession, a fetish, even, with numbers and the manipulation thereof."

"Oh, you're not that bad!"

What about your personal habits?" "I wash my clothes regularly once every 2-3 weeks, I keep my shoes outside my door and burn incense to keep my cubicle livable, and I have sex once every three months, whether I need it or not."

"Yes, I'd heard that."

"Did I mention that I try to pick up every frosh girl by the end of September?"

"Yes," I answered with a quick nod of my head and smiled demurely. I had been told previously that this was perfectly normal behavior for a frosh girl.

"But, enough about me. Would you be interested in a dinner at Red Baron's, a moonlight walk to look at the tropical fish, and a quick tour of my suite?"

I hesitated. "That depends. Why are you asking me?"

"Because you are alone, away from home for more or less the first time, and willing to grab hold of the first guy to look at you twice for a little emotional support."

I paused.

I paused again and thought at the same time. I answered, "Sounds great! Pick me up at seven?"

"Well, OK, but I'll be late. I have a reputation to consider, you know."

"That's fine. See ya then!"

As I went into Rhetoric, I realized that I had been victimized yet again by the savages that inhabit this place known as Mudd. But after all, what is a poor little freshman girl to do?



## ACCREDIT

Continued from Page 1

to thoroughly review the report and express their opinions to the evaluation committee.

The report contains a section on responses to the 1977 evaluation and a section covering each of nine points required to be covered by the accrediting association.

Among the 1977 recommendations and their responses are:

(1) *To allow the freshman program to operate unchanged.* Until the current freshman class, the program has remained basically unchanged. Some of the changes that have occurred include reducing the requirements by two credit hours and allowing more choice within the core requirements.

(2) *To encourage students to take more humanities and social science courses at Harvey Mudd rather than off-campus.* Since the recommendation was made, Harvey Mudd has begun an evaluation of faculty by seniors. Over the last five years, the humanities department faculty has been ranked in the middle to top portion of the faculty and in the most recent survey, received the highest evaluation.

(3) *To investigate the long-term adequacy of the chemistry laboratories.* Since 1977, a new laboratory of 5,000 square feet was constructed, 4,000 square feet of which is the "super lab." Plans now are to renovate the older laboratories over the next few years.

(4) *To implement plans for the life sciences program.* In March, 1977, the life sciences program was implemented and students now have the opportunity to pursue individual programs of study in biology, although the college has no plans to create majors in the life sciences.

(5) *To establish long range plans and provisions for future computer*

*needs.* Harvey Mudd has more than doubled its computing capacity every two years since 1980 and currently has a proposal pending that would provide the necessary funds to establish a campus-wide network, encompassing every dorm, classroom, and office.

(6) *To improve the quality and quantity of engineering materials in Sprague Library.* The top floor of the library now contains the engineering resources, where there is space for expansion, engineering faculty is being consulted in determining purchases, and the library will receive \$170,849 to purchase engineering, math, and science materials. Despite the amount received, however, the response notes that the method of allocating library

funds tends to support areas of interest to more than one college, rather than an area unique to one college, such as engineering.

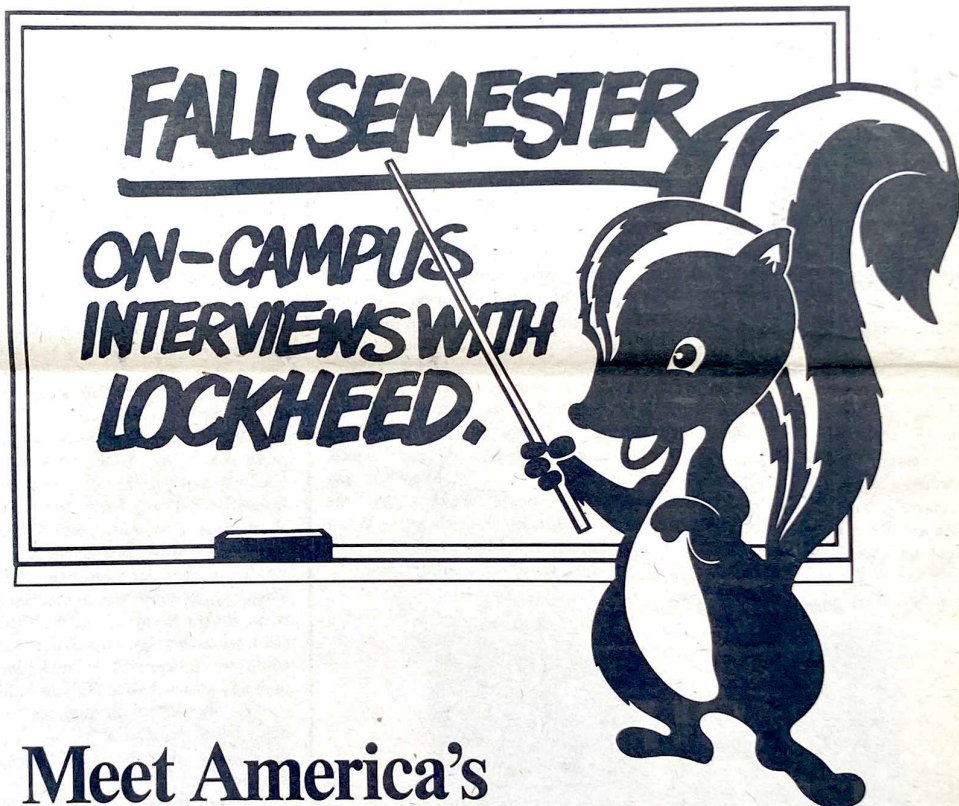
(7) *To increase institutional endowment and broaden the base of financial support.* In June, 1977, the endowment was \$5.8 million and had increased to \$45.6 million by June, 1986. Also, HMC now has 1,413 individual donors, up 25 percent from 1,133 in 1980-81.

The nine standards that were covered are institutional integrity; purposes; governance and administration; educational programs; faculty and staff; library, computer, and other learning services; student services and student activities; physical resources;

and financial services.

Considering the self-study report and the campus visit, the committee will submit their draft report to HMC for comments next spring and then the final report should be received next summer, stated Tanenbaum.

The evaluation team members are Warren Baker, president of California State Polytechnic University, San Luis Obispo; Cecilia Burciaga, associate dean of graduate studies and research at Stanford University; Stanley Chodorow, dean of arts and humanities at the University of California, San Diego; Lyle Edmison, dean of students at California State University, Hayward; and Kenneth Johnson, professor of physics at MIT.



## Meet America's Top-rated Aerospace Employer.

Talk with our representatives about why in 1985 *The Almanac of American Employers* rated Lockheed second overall among America's largest, successful companies. Tops among aerospace firms. And talk about career opportunities at Lockheed. And about our famed "Skunk Works" facility where we developed the SR-71 Blackbird, an aircraft so advanced, it's still the world's fastest, highest flying airplane in sustained flight.

Just sign up in your placement office and mark this date on your calendar:

Interviews — November 4

You'll see why we're a company with a remarkable history. And a future as promising as your own.

Lockheed is an equal opportunity, affirmative action employer. U.S. citizenship is required.

**Lockheed-California Company**  
Innovation  
Giving shape to Imagination.

SKUNK WORKS and the skunk design are registered service marks of the Lockheed Corporation. © 1986 Lockheed Corporation

\*\*\*\*\*

## CATS

Continued from Page 1

giving cats drugs."

There were also problems with students leaving cats on campus for extended periods of time. Summer vacation was one example given by Cappeto.

Both deans were impressed with the efforts of the members of the cat committee to attempt to make some change from within the system. "The students really worked with the system to argue their point of view," explained Domingues. "They worked with us. It was a good dialogue."

"Just because their proposal was turned down, doesn't mean working with the system doesn't work," added Cappeto. "They made a very good effort."

Members of the cat committee included Chair Kaia Simpson, Kris Levin, Heather Sherman, Annalisa Weaver and others.